



Statement of Behaviour Principles

The Department for Education requires governing bodies of maintained schools to publish statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document Behaviour and Discipline in Schools Guidance for Governing Bodies (DFE – January 2016) has been used as a reference in producing this Statement of Behaviour Principles.

Wanborough Primary School is an inclusive school. We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community.

Right to feel safe at all times

All young people, staff and other members of the school community have the right to feel safe at all times whilst in school. We expect all members of the school community to behave responsibly and to treat each other with respect. They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.

High standards of behaviour

- The Governors strongly believe that high standards of behaviour lie at the heart of a successful school.
- Good teaching and learning promote good behaviour and good behaviour promotes effective learning.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

Inclusivity and Equality

- We are an inclusive school, we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The school's legal duties in order to comply with the Equality Act 2010 and which are described in the School's Equality Policy will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.

School Rules

- The Governors expect rules to be simple and kept to a minimum.
- The Governors believe in consistent systems differentiated by age, in taking responsibility for our actions in choice and consequence.
- We expect that all staff will support rules and codes and ensure consistent application and expectations across the school day.

Rewards

- We believe positive behaviours should be praised to encourage good behaviour in the classroom and elsewhere in the school.
- The Governors expect any rewards system should be consistently applied and where possible measurable. It must be regularly monitored for consistency, fair application and effectiveness.

Sanctions

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff, other adults with authority for behaviour, pupils and parents/carers including extended provision.
- It is important that sanctions are monitored for their proper use, consistency and effective impact.

The use of Reasonable Force

- At all times the use of force should be a last resort but governors agree it may be used in the following circumstances ([Use of reasonable force and advice DfE](#)): Reasonable force can be used to prevent pupils from
 - hurting themselves or others,
 - from damaging property, or
 - from causing disorder.
- The Governors expect that authorised staff are appropriately trained in the use of positive handling and restraint and that all staff are given advice on de-escalation and behaviour management techniques.
- There is a statutory duty to record and report all significant incidents including all use of force. Where a risk has been identified, an individual pupil may have a Positive Handling Plan if appropriate which could specify a particular physical intervention technique for the pupil concerned.

The power to discipline for behaviour outside the school gates

This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential), when travelling to and from school and when being educated as a member of Wanborough Primary School.

The school behaviour policy also applies if there is poor behaviour out of these school related times but has a potential impact on other members of the school community or the reputation of the school.

Approved: November 2023 (FGB)

Next Review: November 2024